



## Virginia Education Standards Middle School: Grades 6-8

Philadelphia is best seen by foot, and The Constitutional Walking Tour of Philadelphia (“The Constitutional”) offers the unique opportunity to follow in the Founding Fathers’ footsteps and discover America’s Birthplace. The Constitutional guides you through the Independence National Historical Park area by connecting the buildings and places where the events of the American Revolution transpired. The Constitutional tells the dramatic story of the brave men and women who were responsible for creating America.

The Constitutional Walking Tour is also an excellent tool to help you and your students meet state education requirements in a fun and interactive way. This document provides a detailed listing of the Virginia State Education Standards that The Constitutional addresses during your journey through Historic Philadelphia. This guide is for Virginia Middle School students, Grades 6-8. If you are interested in viewing an overview for other grade levels or states, please visit our Web site at: <http://www.TheConstitutional.com/standards>.

In addition, once you book a tour with us, we help you maximize your visit to Historic Philadelphia with The Constitutional Walking Tour’s FREE Teacher Resource Guide which provides useful information on Historic Philadelphia, including pre-trip and post-trip exercises. We know that field trips can also be stressful so we provide you with additional information ranging from itineraries, to directions, to where you can have lunch, and to where your bus drivers can park and have lunch!

In addition, The Constitutional offers many other resources, including:

- Turnkey Trip Planning Assistance for Educators
- Special Teacher Phone Hours, Before & After School
- Certificates of Achievement
- Dining Recommendations
- Directions, Drop-off & Parking Instructions
- Teacher Appreciation Days in the Summer
- Constitution Day Resources & American Freedom Essay Contest

**For more information, or to  
book a field trip, please contact:**

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## Virginia Education Standards – Overview

### Middle School: Grades 6-8

Source: [http://www.doe.virginia.gov/testing/sol/standards\\_docs/history\\_socialscience/index.shtml](http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/index.shtml)

Standard (summary)	Relevance to The Constitutional Walking Tour
Identify symbols, artifacts and people important to the United States of America.	The Constitutional Walking Tour takes students on a walking journey through Old City Philadelphia, often called America's most historic square mile, providing students with the unique opportunity to get a firsthand look at the places where some of the most important people in the history of the United States lived and worked. Students also view some of the most important artifacts and symbols of the nation, including Independence Hall and the Liberty Bell!
Recognize the importance of government and explain the purpose of rules and laws.	On The Constitutional Walking Tour, students learn about the Constitutional Convention, the 1787 meeting in which the United States Constitution was written and signed. Students also learn about the ratification of the Bill of Rights by Congress, as well as a number of other systems of governance that were created in Philadelphia.
Describe individual rights and responsibilities in the United States	As the Birthplace of The Declaration of Independence, the Constitution, and the Bill of Rights, Philadelphia is a great place to come to learn about the rights and responsibilities of American citizens. The Constitutional Walking Tour brings the creation of these foundational documents to life since students see where they were authored and learn about the men who created them. Students also learn about many of the individual rights these documents guarantee as well as why these documents are important.

For a more detailed explanation about how The Constitutional Walking Tour applies to the standards of your class, please click on the appropriate link below:

- [6<sup>th</sup> Grade Social Studies](#)
- [7<sup>th</sup> Grade Social Studies](#)
- [8<sup>th</sup> Grade Social Studies](#)

**For the State Education Standards of other grades in Virginia, or the State Education Standards in other states, see [www.TheConstitutional.com/standards](http://www.TheConstitutional.com/standards) .**

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## 6<sup>th</sup> Grade Social Studies

Source: [http://www.doe.virginia.gov/testing/sol/standards\\_docs/history](http://www.doe.virginia.gov/testing/sol/standards_docs/history)

Standard	Description	Relevance to The Constitutional Walking Tour
<b>USII.1h</b>	“The student will demonstrate skills for historical and geographical analysis and responsible citizenship, including the ability to interpret patriotic slogans and excerpts from notable speeches and documents.”	The Constitutional Walking Tour provides a great opportunity to discuss notable speeches and documents that were written in Philadelphia. On The Constitutional Walking Tour, students travel to see where The Declaration of Independence, the United States Constitution, and the Bill of Rights, were drafted, debated, and signed. Students also hear excerpts from speeches made by Founding Fathers from Virginia, such as Patrick Henry and Richard Henry Lee.

## 7<sup>th</sup> Grade Social Studies

Source: [http://www.doe.virginia.gov/testing/sol/standards\\_docs/history](http://www.doe.virginia.gov/testing/sol/standards_docs/history)

Standard	Description	Relevance to The Constitutional Walking Tour
<b>CE.2b</b>	“The student will demonstrate knowledge of the foundation of American Constitutional government by explain the significance of ... The Declaration of Independence, The Articles of Confederation, and the Constitution of the United States, including the Bill of Rights.”	Since Philadelphia is the city where The Declaration of Independence, The Articles of Confederation, and the United States Constitution, including the Bill of Right were authored, The Constitutional Walking Tour provides a great opportunity to discuss these significant foundational documents and their key ideas and implications. On The Constitutional Walking Tour, students travel to see where these documents were written, debated and signed.
<b>CE.3b</b>	“The student will demonstrate knowledge of citizenship and the rights, duties and responsibilities of citizens by describing the First Amendment freedoms of religion, speech, press, assembly, and petition, and the rights guaranteed by due process and equal protection of the law.”	On The Constitutional Walking Tour, students travel to Congress Hall, where the United States Congress met when the Bill of Rights, including the First Amendment, was ratified in 1791. Students learn about the Bill of Rights, the individual rights that the Bill of Rights guarantee and why these Amendments are so important, even to this day.
<b>CE.6b</b>	“The student will demonstrate knowledge of the American constitutional government at the national level by explaining the principle of separation of power and the operation of checks and balances.”	On The Constitutional Walking Tour, students see the locations where each of the three branches of the United States Federal Government were located when Philadelphia was the Capital of the United States from 1790-1800. Students learn about the separation of powers and the system of checks and balances in discussing each of the three branches of government.

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>CE.13f</b>	“The student will demonstrate knowledge of the role of government in the United States economy by recognizing that government creates currency and coins and that there are additional forms of money.”	On The Constitutional Walking Tour, students travel to the United States Mint in Philadelphia. While there students learn that the United States Mint in Philadelphia was the first mint to be created in the United States after the passage of the Coinage Act of 1792. Today, the United States Mint in Philadelphia is the largest minting facility in the world and the fourth to exist in Philadelphia.

## 8<sup>th</sup> Grade Social Studies

Source: [http://www.doe.virginia.gov/testing/sol/standards\\_docs/history](http://www.doe.virginia.gov/testing/sol/standards_docs/history)

Standard	Description	Relevance to The Constitutional Walking Tour
<b>WHI.5f</b>	“The student will demonstrate knowledge of the ancient Greece in terms of its impact on Western civilization by citing contributions in drama, poetry, history, sculpture, architecture, science, mathematics, and philosophy.”	Some of the historic buildings visited on The Constitutional Walking Tour pay tribute to the architectural styles of our ancient civilizations. For example, the Second Bank of the United States was designed in the Greek Revival style and was modeled after the Parthenon in Athens, Greece.
<b>WHI.6c</b>	“The student will demonstrate knowledge of the ancient Rome from about 700 B.C. to 500 A.D. in terms of its impact on Western civilization by explaining the social structure and role of slavery, significance of citizenship, and the development of democratic features in the government of the Roman Republic.”	On The Constitutional Walking Tour, students learn about the influence ancient Roman government had on America’s Founding Fathers as they shaped the government of the United States. Benjamin Franklin, for example, was so enamored with the Roman Republic that he once said if he were ever to be depicted in a statue, he wanted to be depicted as a Roman. On The Constitutional, students actually see this statue of Franklin wearing a toga at Library Hall, home to The Library Company of Philadelphia, the first public lending library in America, founded by Benjamin Franklin in 1731.

Note: Although deemed accurate, the information, descriptions and data contained herein is subject to interpretation, errors and omissions; additionally the content herein is subject to change without notice. As such, please verify with your school’s administration to ensure that The Constitutional Walking Tour meets the educational requirements of your school. The Constitutional Walking Tour’s Teacher Resource Guide also offers supplemental lessons on various subject matters discussed in this standards overview. While we strive to provide a consistent tour offering of The Constitutional Walking Tour, certain tours hosted by different tour guides may be slightly different or change over time. That said, if there are certain important historical figures, places or events that you would like your students to learn about on The Constitutional, please make sure that you discuss these in writing at least two weeks in advance of your tour, and The Constitutional Walking Tour will work with you to try and reasonably accommodate your request. To the extent that there is custom content or sites requested on a customized tour, additional fees may apply.

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